**Teacher Name: Owazany Subject: Biology 1A Start Date(s): 12/9/19 Level(s): 9/10**

**Building: HAHS End Dates(s): 12/13/19**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **DAILY PLAN** | | | | | | |
| **Day** | **Objective (s)** | **DOK Level** | **Activities / Teaching Strategies** | **Grouping** | **Materials / Resources** | **Assessment of Objective (s)** |
| 12/30 |  |  | NO SCHOOL | W  I  S | Notebooks  Folders  Packets  Pencils | Formative-teacher observation,  Summative –  Student Self-Assessment- |
| 12/31 |  |  | NO SCHOOL | I  W  S | Notebooks  Folders  Packets  Pencils | Formative-teacher observation,  Summative –  Student Self-Assessment- |
| 1/1 |  |  | NO SCHOOL | I  W  S | Notebooks  Folders  Packets  Pencils | Formative-teacher observation,  Summative –  Student Self-Assessment- | Design a species activity | W  S  I | Activity sheet  Pennies  Art supplies | Formative-teacher observation,  Summative-  Student Self-Assessment- |
| ½ | Students will define and describe the theory of evolution. Will analyze evidence which supports the theory of evolution. Students will investigate examples of evidence which supports the theory of evolution and explain how the evidences can be interpreted. |  | National Geographic : The Story of Earth:with worksheet | W  I  S | Notebooks  Folders  Packets  Pencils | Formative-teacher observation,  Summative-  Student Self-Assessment- |
| 1/3 | Students will define and describe the theory of evolution. Will analyze evidence which supports the theory of evolution. Students will investigate examples of evidence which supports the theory of evolution and explain how the evidences can be interpreted. |  | Charles Darwin’s Biography and questions  Inner Monkey | W  I  S | Notebooks  Folders  Packets  Pencils | Formative-teacher observation,  Summative-  Student Self-Assessment- |