**Teacher Name: Owazany Subject: Biology 1A Start Date(s): 12/9/19 Level(s): 9/10**

**Building: HAHS End Dates(s): 12/13/19**

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| **DAILY PLAN** |
| **Day** | **Objective (s)** | **DOK Level** | **Activities / Teaching Strategies** | **Grouping** | **Materials / Resources** | **Assessment of Objective (s)** |
| 12/30 |  |  | NO SCHOOL | WIS | NotebooksFoldersPacketsPencils | Formative-teacher observation, Summative – Student Self-Assessment-  |
| 12/31 |  |  | NO SCHOOL | IWS | NotebooksFoldersPacketsPencils | Formative-teacher observation, Summative – Student Self-Assessment-  |
| 1/1 |  |  | NO SCHOOL | IWS | NotebooksFoldersPacketsPencils | Formative-teacher observation, Summative –Student Self-Assessment-  | Design a species activity | WSI | Activity sheetPenniesArt supplies | Formative-teacher observation, Summative-Student Self-Assessment-  |
| ½ |  Students will define and describe the theory of evolution. Will analyze evidence which supports the theory of evolution. Students will investigate examples of evidence which supports the theory of evolution and explain how the evidences can be interpreted.  |  | National Geographic : The Story of Earth:with worksheet | WIS | NotebooksFoldersPacketsPencils | Formative-teacher observation, Summative-Student Self-Assessment- |
| 1/3 | Students will define and describe the theory of evolution. Will analyze evidence which supports the theory of evolution. Students will investigate examples of evidence which supports the theory of evolution and explain how the evidences can be interpreted. |  | Charles Darwin’s Biography and questionsInner Monkey | WIS | NotebooksFoldersPacketsPencils | Formative-teacher observation, Summative-Student Self-Assessment- |